

DISTINCTIVENESS OF COLLEGE

Discipline and Good Teacher-Taught Relations through True Education

Relationship-based teaching argues that educators who know the learners would be capable to instruct them better. It describes to the complex social milieu in which learners and educators interact, share experiences, and participate in activities that result in active education when combined. It incorporates formal understanding in the world to which it belongs and is born: the multifaceted, historical in nature, and social context of being human.

Learning through relationships derives from the work of Lev Vygotsky, a child psychologist who claimed that learning is relational as well as that language/conversation is crucial to the relational components of learning.

Our objective is to empower rural Indian children through excellent schooling and holistic personality development, and to assist them in becoming responsible and self-reliant citizens of the New India. The colleges commitment to achieving higher ends of society and nation by providing quality education to its learners symbolizes its vision, because true education provides us with eternity via its depth. To achieve institution vision and goal, the organization nurtures and develops students innate good behavior qualities and helps to the construction of a new India. However, all of this is dependent on discipline and excellent teacher-taught relationships, which the school emphasizes.

Student life is the time when a student is studying in school or college. Discipline in life as a student thus involves maintaining good control over ones activities in order to proceed as far as feasible in ones studies. Students behavior in college demonstrates their strong character. There have been no reports of unrest, sexual abuse, or ragging in college up to this point. It represents our institutions legacy of disciplined culture. College Student Union collaborates with college administration to promote student and campus growth.

A teacher is more than just a teacher he or she is an educator, philosopher, friend, guide, and guardian of students, and faculty members demonstrate this by their dedication not just to teaching but also to holistic personality development of students through collective and individual counseling. Our universities fair and cheating-free examinations and outcomes are confirmation of this distinguishing attribute. It leads to positive teacher-student relationships. Students understand that teachers want their students to succeed and want to see them at various positions.

